

## STUDENTS STUDYING DISTANCE DELIVERY WITH ATOD

### CHECKLIST OF RESOURCES

Students studying the distance delivery model of education with ATOD must have access to the following resources:

- **Computer** with word processing, spreadsheet and PDF conversion capabilities along with video and microphone access for webinar / screenshare. **Note:** Word and Excel will work best. Pages and numbers will work to an acceptable level. Text edit is not a processing programme and does not provide students with the ease to read or complete their work.
- **Email address** / access to obtain password resets and general assessment information. For younger students, the email addresses of parents is acceptable. This might present a problem where passwords need to be reset and a parent is not available to immediately provide the information to the student.
- **Internet** for students to access legislation, information for assessment completion, YouTube, and wisenet.co. Students will be required to undertake research into the creative industries.
- **USB** for backup of assessment work. Due to internet dropouts and technology issues, it is highly recommended that data is backed up regularly.
- **Mentor studios** with appropriate safe space to dance / teach, appropriate attire and footwear for genre and studio requirements, video equipment, students to teach technique, access to music, and procedures which meet the vocational placement handbook requirements.
- Students studying the CUA40320 or CUA50320 will be required to source a First Aid provider for HLTAID011. First Aid must be in date at the time the qualification is completed and will only remain in date if the CPR is renewed annually.